



California  
COUNCIL ON  
Economic  
Education

Annual Impact Report  
SNAPSHOTS OF 2022-2023

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# BRIGHT FUTURES PROSPEROUS COMMUNITIES

2022-2023



## ABOUT CCEE

For nearly 65 years, CCEE has been advocating for life-changing K-12 economic education for California's students. When students learn about economics, they become more informed consumers and savers, involved citizens, and better lifelong decision-makers!

CCEE's economic & financial literacy programs foster intergenerational opportunity so that every individual can have financial and economic security, and everyone can realize their dreams and aspirations.

## MISSION

Our mission is to improve California's economic future by teaching economics and financial literacy, especially in underserved communities.

## VISION

An economically and financially literate California

## OUR PROCESS

CCEE's work is guided by three pillars: research, education, and advocacy. CCEE aims to educate Californians through teacher, student, and community programs. CCEE seeks to create a baseline of knowledge for students and support their progress and understanding from elementary school through high school graduation. Continually growing scale and impact is a priority for CCEE, and in order to do so, CCEE will continue to increase the number of affiliate centers for economics education throughout the state, while strategically leveraging the power and impact of California's educators by supporting their K-12 instruction.



## OUR PROGRAMS

### Professional Development for K-12 Educators

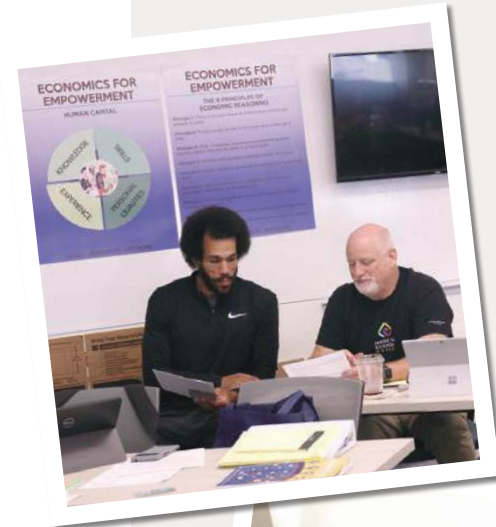
CCEE believes that well-supported educators are the main key to promoting quality economic education that impacts students at every grade-level. CCEE's educator programs are designed to meet the needs of educators, so that their students can benefit.

### Student Competitions

At CCEE's annual competitions, students participate in experiential learning in order to compete for state titles and win cash prizes. CCEE's student contests provide opportunities for mentorship, hands-on learning, and real-world knowledge gaining!

### Community Programs

CCEE works with community and education partners such as the Los Angeles Unified School District to bring families together to discuss money matters such as credit, savings, and investing.



Dear CCEE Supporter,

In my family, I have been the first to do a lot. I have been the first to move 300 miles away from my hometown, the first to go to and graduate from college, the first to secure a salaried job, the first to work for a nonprofit, and so on – like I mentioned, it's a lot of firsts! With those firsts comes a lot of privilege (built upon the hard work and sacrifices of my single, immigrant mother from El Salvador), but also a lot of responsibility.

In 2018, I began working at the California Council on Economic Education (CCEE) as an Operations Intern. When I started, I didn't know very much about economics or financial literacy, outside of what I had learned in my required high school economics class. During my time attending Cal State East Bay, the subject of economics felt intimidating, so I never took it as a course.

After having worked at CCEE for the past 5 years, I've learned a lot, like the importance of saving and building good credit, how to weigh costs and benefits in order to make good decisions, and much more. I wish I would have had access to this knowledge much, much earlier in my life, but there is a silver lining: I'm able to help my friends, family, and larger community with the knowledge and lessons that I've learned by working at CCEE.

***CCEE's impact reaches far beyond the people who come to our programs – this powerful knowledge creates ripple effects across the collective communities of our supporters, advocates, and even staff like myself.***

I can't tell you how many times I'm asked about basic personal finance from friends and family members. Questions about things like how much they should be saving or what a good credit score is. I'm proud to be able to answer their questions and pay this knowledge forward.

When people ask what I do and I tell them about CCEE and its mission, 99% of the time the response is always the same: "I wish I had that when I was in school."

If everyone agrees that economic and financial literacy are important, then why aren't we teaching these subjects in every classroom? The answer is slightly complicated, but I think it's partly because not enough people know that CCEE is here to support economic and financial literacy education in our schools. That's where you come in.

This year, CCEE has achieved a lot. We were named a California Nonprofit of the Year. We held our first in-person student competitions in Northern California in over 2 years. We launched our first Economic Education Month in October 2022 with the goal of promoting more robust economic education in California's K-12 schools. Econ Ed Month was endorsed by many inspiring leaders including California Superintendent Tony Thurmond, State Treasurer Fiona Ma, and Los Angeles Civil Rights Executive Director Capri Maddox, to name a few.

Despite CCEE's many successes, there's still much more work to be done. CCEE's programs exist to help fill the gaps in our education system, but as we continue to build upon the amazing accomplishments of 2022-23, we rely on folks like you to spread the word about why economics education is important!

As you learn more about CCEE's impact in the following pages, I hope you will keep in mind my own story as a living example of just how powerful economic education can be for one individual and their larger community – but also how important it is to make sure we're teaching our students about this as early as possible, so that they don't have to learn it by making the same mistakes so many others are forced to do once they graduate from high school.

It's my wish that after you're done reading this annual impact report, you take this knowledge back to your own networks in order to spread it further, so that you can pay it forward and help someone where you came from.

Thank you for supporting CCEE!

*Carmen Solorzano*

**Carmen Solorzano**  
CCEE Program Manager



# CALIFORNIA'S INAUGURAL ECON ED MONTH!



October 2022 was the very first year of CCEE's Economic Education Month Celebration. In an effort to advocate for more robust economic education in California's K-12 schools, CCEE's supporters came together to spread the word about why economic education is essential to learn and how it helps to change lives!

**CCEE's Advocates on Why Economic Education is Essential to Bright Futures and Prosperous Communities:**

“”  
I want to thank the California Council on Economics Education for all the great work you are doing to help get more economics education into our classrooms and into our discussions. [Economic Education Month] is a great way for students to learn how economics affects everyday life and certainly has a lot of implications for hands-on learning. Through Econ Ed Month, our students can learn about how the Economy works; they can also learn things that are going to help them in their life to prevent them from experiencing debt and help them make good financial choices going forward.

California State Superintendent of Public Instruction  
**Tony Thurmond**



“”  
Every day, we face countless choices, which can be overwhelming, but economics can help you navigate these decisions. Financial literacy is the key to success. In LA civil rights, we believe in expanding equity and empowerment and we are proud to do this with the California Council on Economic Education. Economics teaches us the value of investing in ourselves and building our human capital, all of our skills and knowledge!

LA Civil Rights Department  
Executive Director  
**Capri Maddox**



“”  
Economics is everywhere, making it fundamental to our economy, our society, and our democracy. It teaches us the value of investing in ourselves and building our skills and knowledge, something economists call our human capital.

California State Treasurer  
**Fiona Ma**



“”  
A lot has changed in the last few years due to the global pandemic but our need to understand the world around us has not. Every day we encounter countless choices and economics helps us navigate these decisions. It may sound complicated or intimidating but it isn't, questions such as whether to eat in or order take out, where to go to school or even who to marry believe it or not we use economic reasoning for these choices.

Former U.S. Treasurer  
**Rosario Marin**



**Economics teaches us how to make better decisions for ourselves and the world around us.**

Economics in 3 Words =  
**GOALS, RESOURCES,  
AND DECISIONS**

Using your available  
**RESOURCES**

To make optimal  
**DECISIONS**

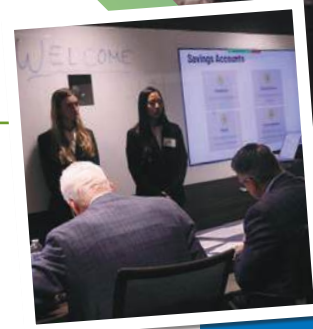
In order to  
**REACH YOUR GOALS**



## The Adviser's Contest

# CCEE'S FIRST IN-PERSON STUDENT COMPETITION SINCE 2019

The Adviser's Contest is the only one of its kind in the entire state! Financial professionals partner with students to mentor them in preparation for the final competition day. At the finals, students must present a fictional financial plan recommendation to a panel of judges.



“”

When you're at the competition, you can feel the excitement in the air. There's some nervous energy, of course, but do you understand how magical it is to see young people in high school enthusiastic and excited about something? It's one of those events where you leave just knowing that those students will remember this experience and these lessons for the rest of their lives. They're going to know what a Roth IRA is and what a good interest rate on a mortgage looks like – concepts that I only dreamed about learning in school.

*A special thank you to the California Credit Union for hosting The Adviser's Contest at their Los Angeles headquarters!*

## Fun Fact:

In order to continue to accommodate students who had been able to participate through Zoom during stay-at-home-orders during the pandemic, CCEE hosted a hybrid-format competition. Students from as far north as Humboldt, CA also competed virtually!



## Student winners and teachers/coaches:

- 1ST PLACE**  
Team Straw Hats  
**Eric Anderson**  
*Los Alamitos High School  
Los Alamitos, CA*
- 2ND PLACE**  
Nominal Normies  
**David St. Clair**  
*Troy High School | Fullerton, CA*
- 3RD PLACE**  
Kash Monie  
**Anthony Raffetto**  
*Wilcox High School | Santa Clara, CA*

“”

Economic reasoning influences so many of the choices we make every day, yet money and finances can too often seem stressful and intimidating.



*California State Senator (D-29)  
**Joshua Newman***

**714**

**714 family members participated in Family Financial Literacy Events in total from 2022-23**

**45 FAMILIES LEARNED ABOUT MONEY BASICS SUCH AS BUDGETING AND GOAL SETTING, SAVING, AND INVESTING!**



# PRICE ELEMENTARY SCHOOL FAMILY FINANCIAL LITERACY EVENT

**in Partnership with Senator Newman and Cal State Fullerton Center for Economic Education**

So many attitudes about money start at home however, often times there is no structured approach to how to even begin to teach about money and personal finance, which is where CCEE's Family Financial Literacy Events (FFLE's) come in! These events are designed to bring hands-on activities and games about money, savings, decision-making and more to K-12 students and their families so that they can start the conversation!

This year, CCEE's hard-working volunteers worked to facilitate activities at various FFLE's throughout Southern California, one of which included a Family Financial Literacy Event hosted in partnership with State Senator Joshua Newman. While at the event, students, their families – including Senator Newman and his own daughter! – learned how much it takes to afford a pet, how to save and budget money, and even what possible careers and jobs await them in their futures!

# NATIONAL ECONOMICS CHALLENGE

Economics learning beyond the classroom walls!

California state champions travel to New York City to compete against their national and international counterparts!

California was represented once again by awesome students from the Harker School in San Jose, California. In May, the students and their team coach and economics teacher, Matthew McCorkle, traveled with CCEE Chief Program Officer Joshua Mitton to showcase their econ skills!



The National Economics Challenge is awesome because it gives my students the chance to apply what they've learned in my class and compete for cash! There's a huge incentive to winning that grand prize, and they get the added bonus of a deeper understanding of economics. It sharpens their passion for a subject that will benefit them greatly in their own lives and I'm grateful to CCEE for hosting this program year after year. It complements what I'm teaching in the classroom so that my students can leave feeling like they actually learned something useful in their high school economics course.

**Dan Adler**  
High School Economics Teacher,  
Long Beach, CA



## Northern California Finalists:

DAVID RICARDO DIVISION	<b>1ST PLACE</b> <b>Vista Del Lago</b> Teacher: Mike Messersmith Los Alamitos High School Los Alamitos, CA	<b>Southern California Finalists:</b> <b>PVPHS Business Club</b> Teacher: Allen Aronson Palos Verdes Peninsula High School Rolling Hills, CA
	<b>2ND PLACE</b> <b>Burlingame</b> Teacher: Lizzy Bellas Burlingame High School Burlingame, CA	<b>Northwood 2023</b> Teacher: Kyle Kim-E Northwood High School Irvine, CA
	<b>3RD PLACE</b> <b>Harker 8</b> Teacher: Sam Lepler The Harker School San Jose, CA	<b>La Canada High School Economics Club</b> Teacher: Ruby Gallegos La Cañada High School La Cañada Flintridge, CA

## Northern California Finalists:

ADAM SMITH DIVISION	<b>1ST PLACE</b> <b>Harker 3</b> Teacher: Matt McCorkle The Harker School San Jose, CA	<b>Southern California Finalists:</b> <b>Sleepers</b> Teacher: Kathryn Beechinor Portola High School Irvine, CA
	<b>2ND PLACE</b> <b>BASIS Team 1</b> Teacher: Zoey Wang BASIS Independent Silicon Valley San Jose, CA	<b>Zhu Zoodles</b> Teacher: Damon Halback The Bishops School La Jolla, CA
	<b>3RD PLACE</b> <b>Harker 7</b> Teacher: Matt McCorkle The Harker School San Jose, CA	<b>Prestige AS Team 1</b> Teacher: Richard Yang Prestige STEM Academy Chino Hills, CA

## Southern California Finalists:

# PERSONAL FINANCE CHALLENGE

Real-World Finances for High School Students!

California Finalists Win \$10,000 Grand Prize and named in National Personal Finance Challenge!

Diane Shih, Joshua Ching, Chloe Michel, Manish Mothi, and their teacher, Anthony Rafetto, from Adrian Wilcox High School in Santa Clara, California each won \$2,000 for demonstrating applied basic personal finance knowledge by presenting to a panel of judges who work within the banking or finance industries.



231 students experienced hands-on, competitive economic and personal finance learning at CCEE's competition.

## Northern California Finalists:

- 1ST PLACE**  
**Kash Monie**  
Antony Raffetto  
Adrian Wilcox High School
- 2ND PLACE**  
**Lynbrook Team 1**  
Luca Signore  
Lynbrook High School
- 3RD PLACE**  
**RHS Goats**  
Dustin Spence  
Rocklin High School

## Southern California Finalists:

- 1ST PLACE**  
**Triple S**  
Kai Tian  
Huatong International Education Corporation
- 2ND PLACE**  
**Troy 7**  
David St. Clair  
Troy High School
- 3RD PLACE**  
**The Broncos**  
Matthew Martinelli  
Vista Murrieta High School



# NEVER TOO YOUNG PROGRAM

You're never too young to learn about money!

For the first time in 3 years, CCEE was able to partner with after school providers to bring back fun economic and personal finance learning for elementary students! Never Too Young is tailored to the special demands of after school settings in order to ensure that students gain the most from the learning experience. Over the course of the program, students are introduced to decision-making skills, money management lessons, and hands-on entrepreneurial simulations.

“”

Never Too Young is able to teach students as young as seven years old the importance of savings, budgeting, and entrepreneurship skills. Most importantly, students learn through hands-on, experiential learning that they can help themselves and their own futures by staying open to learning as much as they can. When we go to the culminating market events where students sell items at their own 'storefronts', the students always wow us with their creativity and ingenuity. It's so rewarding to watch them get excited about their 'businesses.' They get to put their unique skills into action, which makes for lasting learning!

CCEE Chief Program Officer  
**Joshua Mitton**



# 2023 ANNUAL AWARDS GALA

\$1 Million AND One Reasons to Love Economics

Remarks from Ben Bergstrom, 2023 Excellence in Teacher Award Recipient:

“When I thought about what I had to write for this speech, I didn't really think that I had much to say. I mean what could I, an economics teacher in an inner-city school tell a room full of successful business people and bankers? How could I win an award in economics? I mean clearly I don't know very much. Teaching is not a great return on investment. And I realized I may not know much about investing, but what I do know is teaching. And return on investment aside, it's the best job in the world.

I get paid – albeit very little (\$100 billion) – to fly paper airplanes, and feed kids Snickers bars until they puke (that's diminishing marginal utility), and we get to find the exchange rate of peanut m&ms to regular m&ms (turns out it's 3 to 1), and we open factories in developing countries to learn about globalization, and we use benefit/cost analysis to find out who we should go to prom with. And recently, I had my very first student ever get a full-ride [scholarship] to UCLA.

So now I get to reflect on what it means to be a teacher and I realize that the return on investment was never about the money: It's about the paper airplanes, and the finding your people... and it's about a new generation of kids who won't hate school and who will remember more than 'caveat emptor.'

And when I think about that, I realize that maybe I was wrong about my return on investment and maybe becoming a teacher was the best investment that I ever made. And so I am so grateful to CASET and CCEE and Denise Gutierrez and all the donors here who made this happen. Thank you so much.”



# SPOTLIGHT ON BIPOC ECONOMIC EQUITY INITIATIVE CAMPAIGN

Raising nearly \$1.2 Million to reach California's Black, Indigenous, and People of Color (BIPOC) Students and Educators with Life-Changing Economic and Financial Literacy

In the wake of the pandemic and protests in 2020, CCEE swiftly responded by assessing our own role in providing access to economic and financial literacy to the most underserved members of our communities.

In October 2020, we launched the BIPOC Economic Equity Initiative, with the goal of raising \$1 million over the course of three years as part of the initiative. The BIPOC initiative builds upon CCEE's existing mission with a renewed focus specifically on combating racial economic inequality. Through robust economic education, the Initiative aims to increase economic mobility and resilience for BIPOC students throughout California.

The BIPOC Economic Equity Initiative strategy consists of the following:

- More economic and financial literacy programs in Title I schools that have large communities of BIPOC students

- Sponsoring BIPOC Teacher of Color Pipelines to CCEE programs to ensure that historically underserved educators have the same level and access to quality economic and financial literacy professional development.
- Making sure we're reaching more after school students so that they too can learn about economics and personal finance, well before they graduate from high school – allowing them to gain a head-start in critical, real-world knowledge that will benefit them throughout their lives!
- Building intentional pathways for BIPOC students and educators to be able to participate in CCEE's student competitions, such as the National Economics Challenge Contest or Financial Advisors Contest.

**We are proud to announce that we EXCEEDED our goal of \$1 million and raised a total of \$1,192,132!**

Amount raised in total for BIPOC Economic Equity Initiative Campaign

**\$1,192,132**

+\$192,132 **OVER** the goal

**2021 Total Raised**  
**\$335,773**

**2022 Total Raised**  
**\$439,651**

**2023 Total Raised**  
**\$416,705**

**JUNE 2023**

## CCEE HONORED AS ONE OF THE CALIFORNIA ASSEMBLY NONPROFITS OF THE YEAR



This year, CCEE had the esteemed honor of being recognized as a Nonprofit of the Year by Assemblymember Phillip Chen (R-59th AD). CCEE was honored alongside more than one hundred nonprofits, which were personally selected by state senators and assemblymembers for their outstanding contributions to the communities they serve.

On Nonprofits Day, June 7, 2023, CCEE team members traveled to Sacramento for a celebratory event, where they were presented with the framed award at the State Capitol.



Thank you to Assemblymember Chen for highlighting CCEE's mission and work to cultivate intergenerational opportunity for every single one of California's students. This award helps shine an even brighter spotlight on CCEE's mission to improve California's economic future by teaching our students how to be economically and financially literate. We couldn't reach millions of students and their educators across the entire state without the invaluable support of our partners and supporters, such as Assemblymember Chen.

**CCEE President and CEO**  
**Denise Gutierrez**

# SAN DIEGO CENTER FOR ECONOMIC EDUCATION AT CUYAMACA COLLEGE SPOTLIGHT

The power of CCEE is deeply rooted in the work of its regional economic centers located at various higher education institutions across the state. These centers help to promote economic and financial education throughout California through research, advocacy, and programming.

This past year, the San Diego Center for Economic Education at Cuyamaca College (SDCEE) worked tirelessly to host programs for San Diego's K-12 students and community members.

*Anthony Zambelli,  
Center Director*



## SDCEE PROGRAM IN FOCUS

### Providing Financial Wellness Workshops for Former Foster Youth

Foster care is a temporary service provided to children until eighteen years of age. About 60,000 children and youth are in foster care at any given time in California; and each year about 4,500 of them age out of foster Youth in foster care are more likely to drop out of school, become homeless after aging out and have difficulty finding a job. As part of a San Diego State University program that assists former foster youth in completing their educational goals, volunteers for SDCEE presented actionable advice sessions on topics such as the Economics of Car Ownership and Managing Credit.



The college programs provide support and services to help former foster youth overcome the extra obstacles they face. "Their biggest challenge is lack of parental or family support while attending college. They usually have low income and no additional support in case the car breaks down, or they have an extra expense. They also have no trusted and caring adults to help them make financial decisions."

#### In 2023, SDCEE reached:

- **61 teachers** throughout San Diego at various events. Using the CCEE Multiplier Effect equation, **9,150 students' lives** will be impacted by these educators.
- **146 students and families**



“”

In a small way, we're helping them overcome the obstacles they face and keep focused on their studies.

*Cuyamaca College Professor Emeritus and Director of SDCEE  
Anthony Zambelli*

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As of March 31, 2023

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# 2022-23 ACADEMIC LEADERSHIP TEAM

**RADHA BHATTARCHARYA, PHD**

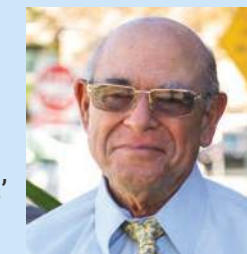
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Dr. Bhattacharya has been a council director since 2011. She has been very active in carrying out the mission of the Center for Economic Education—partnering with U.S. Bank and Wells Fargo on several large projects over the course of her leadership and hosting annual Economics and Personal Finance Olympiad competitions for local high school students.

**JIM CHARKINS, PHD**

**PROFESSOR EMERITUS,  
CALIFORNIA  
STATE UNIVERSITY,  
SAN BERNARDINO**



Throughout Dr. Charkins' career, he has lent his expertise to the campaign to pass of mandatory economics instruction at the high school level in the state of California, developed the MoneyWise Teen program, and has been a passionate advocate for K-12 economics instruction. He is a former executive director of CCEE and one of the instrumental founders of the California Association of School Economics Teachers (CASET).

**TYE JACKSON, PHD**

**COLLEGE OF BUSINESS  
AND ECONOMICS,  
CALIFORNIA STATE  
UNIVERSITY,  
LOS ANGELES**



Dr. Jackson is the Dean of the College of Business and Economics at Cal State LA. He holds undergraduate degrees in mathematics and economics from Morgan State University, a master's degree in economics from Yale University, and a master's degree in resource economics and a Ph.D. degree in marketing science and econometrics from the University of California at Berkeley.

**JANE LOPUS, PHD**

**DEPARTMENT OF  
ECONOMICS,  
CALIFORNIA STATE  
UNIVERSITY, EASTBAY**



Jane Lopus, PhD Director, is an accomplished researcher, curriculum writer, and international consultant. She has authored *Economics in Action!* as well as materials for the national CEE; She has been an integral part of bringing economics and personal finance education to many countries of the former soviet union.

**ANTHONY ZAMBELLI, J.D**

**DEPARTMENT OF  
BUSINESS AND  
PROFESSIONAL  
STUDIES, CUYAMACA  
COLLEGE**



Dr. Zambelli has been an instructor in the Business and Professional Studies Department at Cuyamaca College since 1979. He is a recipient of the Cuyamaca College President's Award, the Award for Teaching Excellence and the Rainbow Award for service to the college community. He also received the Alfred Lord Whitehead Award for Teaching Excellence at the University of Redlands and was honored with CCEE's 2019 Excellence in Teaching Award.

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ClickSwitch, LLC  
Dwight Bonds  
Karen Pointer  
Adam Grealish  
Anthony Zambelli  
Capri Maddox  
Daniel Curtis  
James Lewis  
Juanita Palacios-Sims  
Julie Mendoza  
Kenneth Otstot  
Kevin Cook  
Linda Lopez  
Peter Stutz  
Steve Mahinfar  
Kendall Plant  
Beechwood Foundation  
David Chavez  
Camille Lombardo  
Dustin Hanson  
Holly Arellano  
Dagney Hollander  
Greg Fisher  
Dave Des Rochers  
City First Bank  
Gwen Givens-Jones  
Karla Salazar  
Kiki Shepard  
Zhanna Fish  
Hailey Morris  
George Barnes  
Paula Kendrick  
Velma De La Rosa  
Alice Yi Ran Wang


Bill Dolan  
Catalina Lara  
Chris Topoleski  
David Ballantine  
Jesus Tirado  
Kate Phelan  
Kerry Franco  
Mariya Entina  
Marvel Ford  
Nader Razavi  
Patrick Zarifian  
Pete Stutz  
Ray Cherry  
Ron Leibovici  
Richard Corral  
Jeffrey Bloom  
Gifford Asimos  
Diana & Frank Wilmer Hernandez  
Laura Carney  
Charisse Anderson  
Cynthia Ruiz  
Nancy Tarr  
Sanyu Banks  
Uma Swami  
Danganan, Joanne  
Alyssa Rizo  
Cecilia Martinez  
Cherry, Ray  
Julia & William Jaynes  
Lemuel Daniels  
Lena Robinson  
R.J. Charkins  
Simon Rawlinson  
Kristine Rodriguez  
Armi Acosta

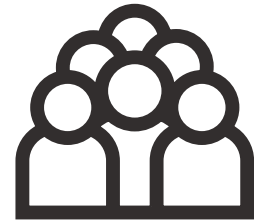
Al Bonds  
Jeff Kuhlman  
Linda Maldonado  
Maria Thieman  
Alexander Smirnoff  
Emily Drum  
Jayme Hu  
Jill McCullough  
Jim Castillo  
Kim Washington  
Lila Hu  
Mayra Lara  
Patti Ehsaei  
Robert Acevedo  
Sara Jennings  
Elissa Barrett  
Elizabeth Maria Martinez  
Natalie Torres  
Adel Flores  
Cecilia Morris  
Christopher Lanter  
Ronald Samuelson  
Rohns & Susan Trieglaff  
Julianna Barnes  
Al Solano  
Amanda Ma  
Amy Grat  
Antonio Plascencia  
Betsy Elie  
Charlene Paez  
Clifton Albright  
Cynthia Jordan  
David Koontz  
Elizabeth Swibel  
Eva Melgarejo  
Falko Hoernicke  
Jeff Rouss  
Joshua Mendoza  
Liliana Perez  
Madyson Cassidy & Kevin Roopall

Marc Federman  
Mariam Nasiry  
Matthew Roberts  
Melissa Aguilar  
Mutual of America Foundation  
Pat DiDonato  
Rosa Weyman  
Sharie Sohrabkhani  
Shelly Chia  
Siari Sosa  
Tatiana Ruiz  
Thomas Cobos  
Vivian Chow  
Zack Ellison  
Michael Cole  
Ryan Tunnell  
Alfred Magallanes  
Brandon Hovard  
Joseph Banfield  
Kristine Acosta  
Maggie Nguyen-Dumas  
Maxtla Benavides  
Turner, Sharon  
Amy Hiatt  
Lisa Diggs  
Jean Paul Bouchereau  
Olivia Rios  
Sharon Hickley  
Cara Chilton  
Bianca Romero  
Christopher O'Connor  
Adolfo Alan Garduno  
Deborah Burnett-Brown  
Monseratt Cruz  
Rebecca Alvarez  
Brittany LaGanle  
Pegah Motaleb  
Network For Good

# 2022-2023

**72**   
Total Events

Total Students Reached  
**1,358** 



**714** Total  
Community  
Members

**1,313**  
Total Teachers Reached



**198,308**  
Student  
Multiplier Reach



**3,358** Total Reached





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